**文藻外語大學 113 學年度第 2 學期**

**文藻外語大學獎補助教學創新課程學習成效調查問卷分數表**

**Spring Semester of Academic Year 2025,**

**Wenzao Ursuline University of Languages**

**Learning Effectiveness Questionnaire Score Sheet of Teaching Innovation Course**

* 請依學生問卷統計結果填寫下表，學生問卷線上表單填寫紀錄由教務處保管一年，以供備查。

Please fill in the following table according to the statistical results of the student questionnaire. The record of filling in the online form of the student questionnaire will be kept by the Office of Academic Affairs for one year for future reference.

* 簽核流程：教師所屬單位主任→教師所屬單位院長→教務處綜合業務組存查。

Sign-off process: Department Director 🡪 College Dean 🡪 Special Program Section, Office of Academic Affairs for future reference.

|  |  |
| --- | --- |
| 開課單位 Department |  |
| 課程名稱 Course Title |  |
| 計畫名稱 Project Title |  |
| 授課教師 Instructor |  |
| 問卷調查得分平均 Questionnaire score average  （第1~6題填答平均成績）  (Average score for questions 1-6) |  |
| 質化回饋  Qualitative feedback  （第7題填答內容）  (Answer to question 7) |  |
| 質化回饋  Qualitative feedback  （第8題填答內容）  (Answer to question 8) |  |
| 質化回饋  Qualitative feedback  （第9題填答內容）  (Answer to question 9) |  |

教師所屬單位之院、系（中心）主管：Directors of the Department

|  |  |
| --- | --- |
| 主任 Director | 院長 College Dean |
|  |  |

**「文藻外語大學獎補助教學創新課程」調查問卷**

問卷編號 No.：

**Learning Effectiveness Questionnaire of Teaching Innovative Courses**

**(學生填寫)**

**(Student)**

|  |
| --- |
| 各位同學 您好：  為瞭解創新課程之實施情形，以作為爾後課程之品質與未來規劃之參考，請您依照實際學習的情況，在本問卷各題項後方的數字上打勾” ✓”。數字愈大表示您同意程度愈高或瞭解程度愈高；反之，表示您同意程度愈低或瞭解程度愈低，謝謝您的協助。  Dear Students,  To understand the implementation of the innovative course, and use it as a reference for the quality of the course and future planning, please tick“✓”at the back of each item in this questionnaire according to your actual learning situation. The larger the number, the higher the degree of agreement or the higher the degree of understanding you have, and vice versa. Thank you very much for your cooperation.  教務處 啟  Best regards,  Office of Academic Affairs |

**壹、基本資料 Basic Information**

一、填表日期Date： 年 月 日 (yyyy/mm/dd)

二、就讀學系Department：

三、課程名稱Course Title：

四、學制School System：

|  |  |
| --- | --- |
| □五專部Five-year college | □日四技Day division four-year college |
| □日二技 Day division two-year college | □研究所 Graduate Institute |
| □碩專班In-service master’s program | □進四技Night division four-year college |
| □進二技 Night division two-year college | □其他 others \_\_\_\_\_\_\_\_\_\_\_\_ |

五、年級Grade：□一 First □二Second □三Third □四Fourth □五Fifth

**貮、問卷內容 Contents**

| 題目Questions | 非常  同意strongly agree | 同意  Agree | 普通  fair | 不同意  disagree | 很不  同意  Strongly disagree |
| --- | --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| 1. 我覺得這堂課符合創新教學的宗旨（如教師引進新的觀念、方法或創意構思，透過結合理論與實務之教學方法、教材設計、教具引入、教學情境等）。   I think this course is in line with the purpose of innovative teaching (such as the introduction of new ideas, methods or creative ideas by instructors, teaching methods that combine theory and practice, teaching material design, introduction of teaching aids, teaching situations, etc.). | □ | □ | □ | □ | □ |
| 1. 老師所訂的教學目標適當且教學內容能達成其所設定的教學目標。   The teaching objectives set by the teachers are appropriate and the teaching content can achieve the teaching objectives. | □ | □ | □ | □ | □ |
| 1. 本堂課程規劃之創新教學設計有助於拓展相關專業知識與能力。   The innovative teaching design of this course plan helps expand relevant professional knowledge and ability. | □ | □ | □ | □ | □ |
| 1. 本堂課之創新教學設計有助於提高我的學習興趣及動機。   The innovative teaching design of this course helps improve my learning interest and motivation. | □ | □ | □ | □ | □ |
| 1. 我覺得此創新教學設計對於我的學習有顯著幫助。   I feel that this innovative teaching design significantly helps my learning. | □ | □ | □ | □ | □ |
| 1. 我希望往後這門課程能持續融入創新教學元素。   I hope that this course will continue to incorporate innovative teaching elements in the future | □ | □ | □ | □ | □ |

1. 藉由本次課程參與經驗，您認為授課教師加入了哪些創新教學的元素？

Based on the experience of participating in this course, what elements of innovative teaching do you think the teachers have added?

回答 Answer：

**《請接續填答次頁問題，謝謝》**

**<Please continue to the next page>**

1. 針對日後相關課程之教學規劃，您建議尚可加入哪些創新學習的內容?

For the teaching planning of related courses in the future, what innovative learning content do you suggest to be added?

回答 Answer：

1. 其他建議 Other suggestions

回答 Answer：

**問卷到此結束，謝謝您的填答，請將問卷交回給授課老師**

**This is the end of the questionnaire. Thank you for your time. Please return this questionnaire to your instructor.**

**「文藻外語大學獎補助教學創新課程」執行滿意度調查問卷**

問卷編號：

**Learning Effectiveness Questionnaire of Teaching Innovative Courses**

**(執行教師填寫)**

**(Teacher)**

|  |
| --- |
| 親愛的教師 您好：  為瞭解「文藻外語大學獎補助教學創新課程」辦理品質與成效，作為未來要點修正與精進之參考，請您依照實際執行計畫的情況，在本問卷各題項後方的數字上打勾” ✓”。數字愈大表示您同意程度愈高；反之，表示您同意程度愈低，謝謝您的協助。  Dear teachers,  To understand the quality and effectiveness of the “Rewarding Teaching Innovative Courses, Wenzao Ursuline University of Languages”, and have it as a reference for future revisions and refinements, please tick “✓” the numbers at the back of each item in this questionnaire according to the actual implementation of the plan. The larger the number, the higher the degree of agreement you have, and vice versa. Thank you very much for your cooperation.  教務處 啟  Best regards,  Office of Academic Affairs |

**壹、基本資料 Basic Information**

一、填表日期 Date： 年 月 日 (yyyy/mm/dd)

二、課程名稱 Course Title：

三、職級 Rank：□講師 Instructor □助理教授 Assistant Professor □副教授 Associate Professor   
□教授 Professor □其他 Others：

**貮、問卷內容 Contents**

| 題目  Questions | 非常  同意strongly agree | 同意  Agree | 普通  fair | 不同意  disagree | 很不同意  Strongly disagree |
| --- | --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| 1. 我認為《獎補助教學創新課程實施要點》之設置與實施，有助於激勵教師進行教學創新及改革。   I think the establishment and implementation of the “Guidelines on Rewarding Teaching Innovation Course” will help motivate teachers to carry out teaching innovation and reform. | □ | □ | □ | □ | □ |
| 1. 我認為《獎補助教學創新課程實施要點》所提供之獎勵補助資源，有助於教師規劃與執行創新教學活動。   In my opinion, the reward and subsidy resources provided in “Guidelines on Rewarding Teaching Innovation Course” are helpful for teachers to plan and implement innovative teaching activities. | □ | □ | □ | □ | □ |
| 1. 我認為計畫執行各項作業期程規劃合理且可行。   I think the schedule for the execution of the various operations is reasonable and feasible. | □ | □ | □ | □ | □ |
| 1. 我認為計畫審查程序合宜。   I think the program review process is appropriate. | □ | □ | □ | □ | □ |
| 1. 我認為計畫審查標準清楚且合理。   As far as I am concerned, the program review criteria are clear and reasonable. | □ | □ | □ | □ | □ |
| 1. 我認為成果報告內容架構有利於呈現創新教學成果。   I think the content structure of the results report is conducive to presenting innovative teaching results. | □ | □ | □ | □ | □ |
| 1. 我認為執行本計畫有助於後續申請各項政府部門補助之課程與教學計畫。   I think the implementation of this plan will do help to apply for the courses and teaching plans subsidized by various government departments. | □ | □ | □ | □ | □ |

1. 您認為學校針對本要點後續可進行哪方面之改善與精進？

In your opinion, what areas of improvement and refinement can the school make in the future for this guideline?

回答 Answer：

1. 您認為學校若要鼓勵教師進行教學創新，另需完善哪方面之行政協助或提供哪些資源?

What other administrative assistance or resources do you think schools need to improve if they want to encourage teachers to innovate in teaching?

回答 Answer：

**問卷到此結束，謝謝您的填答**

**This is the end of the questionnaire. Thank you very much for your time.**